

## Common Core Standards Implementation in the Three ABOR Colleges of Education

### University of Arizona

- Faculty in the Elementary and Early Childhood Education Programs are using the same text, *Pathways to the Common Core*, across one or more semesters building students' knowledge of the Common Core over the course of the programs.
- Faculty members have participated in the national discussions of the Common Core by serving on committees at the International Reading Association and the National Council of Teachers of English which were designed to facilitate the implementation of the Common Core.
- Education students are required to use the Common Core Standards as they design lessons, documenting which standards are addressed by the lessons.
- Bill McCallum, who has been a leader in the development of the Common Core Mathematical Standards, has worked with teacher education faculty and with local district representatives, faculty, and administrators.
- At the early childhood summer institute sponsored by the College of Education, faculty introduced early childhood educators from local early childhood centers and K-3 schools to the Common Core Standards.
- Early childhood, elementary, and secondary teacher education faculty attended the Common Core Summer Institute sponsored by the Pima County Superintendent to discuss how teachers and districts are implementing Common Core.
- All syllabi and benchmark assignments in the teacher preparation courses have been revised to address the Common Core.
- Fieldwork assignments in both elementary and secondary preparation include addressing the Common Core Standards.
- The Teach Arizona math methods instructor, working with representatives from the Math Common Core national committee, developed and delivered professional development workshops on the Common Core.
- Teach Arizona methods instructors for mathematics, social studies, science and Spanish teach students strategies for using primary source materials and other informational texts in support of the Common Core Standards.



## Northern Arizona University

- Several Common Core presentations to faculty in the fall and spring of last academic year (ADE) to familiarize our faculty with the standards, their structure and use.
- Attendance by key faculty and administrators at ADE update and Common Core meetings throughout the fall, spring and summer
- Two faculty trained as Level II trainers during the summer. These faculty members are working with program areas to implement the Common Core throughout their programs.
- Conducted Common Core training event for 150 educators, early childhood educators, and community members.
- Participating with the effort of our County Superintendent of Public Instruction to provide technical assistance and training in the Common Core standards.
- Curriculum work in College of Education methods course to included Common Core information and requirements in these courses.
- Integration of the ELA standards in secondary education courses in English, social studies and art education and College of Education literacy courses. Second wave of integration for social studies and science methods, specialized areas (special education, bilingual/ESL education, etc.
- Integration of math standards in College of Education math methods courses.
- Revision of signature assignments (assessment artifacts) to include Common Core standard integration.
- Course syllabi are being revised to include Common Core standards and academic content related to implementing the standards in lesson planning, instructional strategies, and assessment of student learning.



## Arizona State University

- Recently revamped the entire undergraduate teacher prep curriculum for every program. Math, literacy, social studies, and many science courses now have or soon will have assignments that are linked to the Common Core.
- Developed a number of new lower division courses that were created in partnership with many community colleges with the common core as one of the guides. This is especially true for math. (Three new math courses that are required of all our majors except secondary Math Education, and are in the process of revising elementary math methods course.)
- Faculty, in both graduate and undergraduate teacher prep programs, participated in training that has been offered by the ADE and some professional organizations (like AATM, NCTM, etc.)
- Many instructors (both tenured and clinical) reviewed or played a part in the development of the Common Core and have revised syllabi to embed the CC into courses.
- All of the students in PreK-8 teacher prep programs participate in the senior year residency (two semesters of student teaching). As part of that requirement, they must participate in trainings that are offered by the schools and districts in which they are teaching.
- The three state colleges of education are in the very early stages of developing a grant proposal where we will collaborate to provide professional development and create materials for the common core with our partner districts.

